1. **Get to know your primary sources.**

   Look at and read the primary sources you’ve collected. Discuss the following questions either independently or with your group:
   - What is it? (newspaper, photograph, etc.)
   - Who created the source? What perspective is shown in the source?
   - Who or what is the source about?
   - What is the purpose or function of this source?
   - When was the source created? (note: check the caption for more info)
   - Who is the intended audience of this source?

2. **Choose the sources which best answer the question.** Which sources help you answer your team’s research question? Each educator will choose **ONE** source.

3. **Create a museum style label.** Individually, write one label for your chosen source. Your label should explain **how** the source answers your team’s research question. Each label should include:
   - Caption (citation) – see the back of the source.
   - Description – Explain how the source answers your research question.

4. **Create a mini exhibition.** Using the provided magnets, hang your team’s selected sources and their corresponding captions and descriptions on one of the magnet boards.

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**Fold**

**Caption:** __________________________________________________________

**Description:** ________________________________________________________

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Questions to ask of any primary source:

+ **WHO**: Who was involved? Who was affected?
  + Who created the source and might have been their intention in creating this source?

+ **WHAT**: What happened? What was the main event?

+ **WHERE**: Where was/were the place(s) it took place?

+ **WHEN**: When did it happen? How long of a time period was it?

+ **WHY**: Why did it happen? What caused it?

**So what?**: Why is it important? What were the outcomes?