Activity: How do I use water throughout the day?

Think of how you use water. Put the time of day on the clock and draw a picture. Are there any ways you could use less water during this activity? (It’s OK if the answer is no!)

I could use less water by:

a.m./p.m.

I could use less water by:

a.m./p.m.

I could use less water by:

a.m./p.m.

I could use less water by:

a.m./p.m.